

Camps Hill Primary School RE Curriculum Progression

Topics across the Year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Christianity What do Christians believe about God?	Christianity Is it possible to be kind to everyone all of the time?	Hinduism: What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?	Buddhism Is it possible for everyone to be happy?	Sikhi How far would a Sikh go for their religion?	Islam What is the best way for a Muslim to show commitment to God?
Autumn 2	Christianity What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Christianity Why do Christians believe God gave Jesus to the world?	Christianity Has Christmas lost its true meaning?	Christianity What is the most significant part of the Nativity story for Christians today?	Christianity Is the Christmas story true?	Christianity How significant is it that Mary was Jesus' mother?
Spring 1	Judaism Who is God to the Jews?	Islam Who is God to Muslims?	Christianity Could Jesus heal people? Did he perform miracles or is there some other explanation?	Buddhism Can the Buddha's teachings make the world a better place?	Sikhi How are sacred teachings and stories interpreted by Sikhs today?	Christianity Is anything ever eternal?
Spring 2	Christianity Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Christianity How important is it to Christians that Jesus came back to life after his crucifixion? important is it to Christians that Jesus came back to life after his crucifixion?	Christianity What is "good" about Good Friday?	Christianity Is forgiveness always possible for Christians?	Christianity How significant is it for Christians to believe that God intended Jesus to die?	Christianity Is Christianity still a strong religion over 2000 years after Jesus was on Earth?
Summer 1	Judaism Is Shabbat important to Jewish children?	Islam How important is the prophet Muhammad to Muslims?	Hinduism What do some deities tell Sanatanis about God?	Buddhism What is the best way for a Buddhist to lead a good life?	Sikhi What is the best way for a Sikh to show commitment to God?	Islam How is the Qur'an vital to Muslims today?
Summer 2	Judaism Does visiting the synagogue help Jewish children feel closer to God?	Islam How important is the Qur'an to Muslims?	Hinduism What is the best way for a Sanatani to lead a good life?	Christianity Do people need to go to church to show they are Christians?	Christianity What is the best way for a Christian to show commitment to God?	Islam Does belief in Akhirah (life after death) help Muslims lead good lives?

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EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
People, Culture & Communities ELG: • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. --- Past and Present ELG: • Understand that some places, symbols, and objects are special. • Talk about members of their immediate community and their active roles. --- Self-Regulation & Relationships ELG: • Show deep sensitivity to their own and to others' unique needs, diverse feelings, and varied perspectives. • Begin to explain right from wrong.	National Curriculum: Introducing Principal Religions: • Recall and name core aspects of a range of religions and worldviews (focusing heavily on Christianity and the principal faiths represented in Great Britain). --- Exploring Actions: • Identify core beliefs, distinct teachings, and key holy practices. • Recognize how sacred books, objects, stories, and places of worship impact everyday life. --- Asking Basic Questions: • Ask and respond to foundational questions about what matters to themselves and to others. • Explore basic human dilemmas raised by everyday life experiences.		National Curriculum: Deepening Contexts: • Develop a broader, more coherent knowledge of both religious and non-religious worldviews. • Connect these complex belief systems to local, national, and global settings. --- Analysing Sources: • Engage deeply with an extended range of religious texts, sources, and wisdom oral traditions. • Select and master advanced, subject-specific theological vocabulary. --- Challenging Enquiry: • Systematically investigate significant human, moral, and philosophical questions. • Ask increasingly challenging questions about religion, human life, ethics, and values.			

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Christianity	• Retelling biblical stories. • Recalling key symbols. • Connecting stories to personal concepts.		• Identifying moral lessons. • Linking teachings to daily behaviour. • Interpreting texts.		• Weighing evidence for complex events. • Synthesizing core concepts. • Comparing views to global traditions.	
Judaism	• Identifying home and synagogue practices. • Explaining symbolic purposes • Exploring artefacts (Torah, Mezuzah).					
Hinduism and Buddhism			• Describing daily lifestyles. • Explaining central religious terms. • Mapping beliefs to community duties.			
Islam and Sikhism		• Expressing general feelings on respect. • Noticing symbols and outfits. • Recalling special places of worship.			• Mapping beliefs, texts, and worldviews. • Formulating evidence-based arguments. • Analysing the real-world impact of faith.	